

MFL Assessment Criteria / Levels

	COMPREHENSION Listening/Reading	CREATION Speaking/Writing	GRAMMAR
9/8	<p>I can read & understand a wide range of authentic texts in unfamiliar contexts</p> <p>I can hear & understand the gist of a range of authentic passages in familiar contexts and differentiate between present, past and future</p>	<p>I can take part in a discussion, and confidently understand and answer questions in French</p> <p>I can communicate ideas accurately and in an appropriate style over a range of familiar topics of approx. 150 words in French using grammar confidently.</p>	<ul style="list-style-type: none"> • Can select and form the correct tense with learnt and researched language. Errors occur but the meaning is generally clear. • Can use direct object pronouns, with direction. • Can use a range of conjunctions (although, etc.) • Can understand demonstrative adjectives and pronouns.
7 (A)	<p>I can understand written texts including some unfamiliar material from which I can recognise attitudes and emotions differentiating between present and past and future</p> <p>I can understand spoken passages including some unfamiliar material and differentiate present and past and future</p>	<p>I can tell a story or relate to a photo and give my opinions in a variety of tenses</p> <p>I can produce an informal texts in an appropriate style on familiar topics</p>	<ul style="list-style-type: none"> • Can select and form the correct time frame when using language met in class, albeit with some errors. • Can use several modal verb + infinitive constructions to express own meanings. • Can use a variety of negative forms with success.
6 (B)	<p>I can understand longer texts and recognise people's points of view in the past and present tense</p> <p>I can understand longer passages and recognise people's points of view as well as attitudes and emotions in all tenses</p>	<p>I can answer unprepared questions in a conversation or following a presentation</p> <p>I can write a text eg a report, article or story, conveying opinions and points of view</p>	<ul style="list-style-type: none"> • Can use nouns and adjectives accurately in most situations. • Can form the past tense with regular and key irregular verbs. There will still be errors in tense choice and formation when writing freely both with the present and future tenses. • Can use some modal verbs, including in combination with infinitives. • Can use reflexive verbs in a limited context, e.g. daily routine. • Can use comparative forms.
5 (C)	<p>I can understand the difference between the three main tenses in a range of texts</p> <p>I can understand spoken passages including familiar language in unfamiliar contexts and can note points of view</p>	<p>I can give a short prepared talk, expressing opinions and answering simple questions about it, using as much knowledge of the three main tenses as I can</p> <p>I can translate more complex sentences into present, future and past tenses in French and English.</p>	<ul style="list-style-type: none"> • Can use nouns and adjectives correctly although there are still some errors and omissions in independent use. • Can form the simple future usdin all persons • Can use question words with more confidence to frame questions spontaneously. • Can use the relative pronoun 'which' in a variety of contexts, to extend sentences.

<p>4 (D)</p>	<p>I can understand the main points and opinions in written texts from known contexts, including the past tense</p> <p>I can understand the main points and simple opinions (e.g. likes/dislikes) of a longer spoken passage referring to the past tense</p>	<p>I can give a short prepared talk, on a topic of my choice, including expressing and justifying my opinions and ideas including in the past tense</p> <p>I can write a short message using simple sentences in the past tense and translate into English</p>	<ul style="list-style-type: none"> • Can use nouns and adjectives correctly, albeit with errors. • Can use subject pronouns and present tense verbs (regular and key irregular) to generate sentences independently. • Can use more complex negatives. • Can use known question forms confidently, and is beginning to substitute to vary questions. • Can use simple connectives, qualifiers, adverbs of frequency, numbers and time expressions. • Can use possessive adjectives (my, your, his/her).
<p>3 (E)</p>	<p>I can understand/deduce the meaning and main points as well as some of the detail from short written texts in the present and future tenses</p> <p>I can understand the main points and some of the detail from a short spoken passage in the simple future tense as well as the present</p>	<p>I can take part in a simple conversation and I can express my opinions</p> <p>I can write a short text on familiar topic, adapting language; I can translate a short text into English on a known topic</p>	<ul style="list-style-type: none"> • Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. • Can use gender and articles (singular and plural), showing knowledge of the patterns learnt, but still frequent errors and omissions in independent use. • Can agree adjectives for number and gender after because it is/they are, but still makes errors. • Can use the verbs 'to be' and 'to have' in several different contexts, still with some errors.
<p>2 (F)</p>	<p>I can understand the main points of a short written text (cultural info) in clear printed script</p> <p>I can understand the main point(s) from a short spoken passage. I have an awareness of the simple future tense</p>	<p>I can ask and answer simple questions and talk about my interests</p> <p>I can write a few short lists which I have already learnt off by heart</p>	<ul style="list-style-type: none"> • Can use the definite article correctly with verbs of sport, for example • Can agree adjectives for number and gender after because it is/they are. • Can use some persons of several regular verbs in the present tense and simple future (with the support of a frame). • Can use the days of the week in sentence formation. • Can use simple negatives.
<p>1 (G)</p>	<p>I can understand and read out familiar written phrases</p> <p>I can understand a range of familiar spoken phrases</p>	<p>I can answer simple questions and give back basic information</p> <p>I can write one or two short sentences to a model and fill in the words on a simple form</p>	<ul style="list-style-type: none"> • Can use indefinite articles in singular and plural and definite articles in both singular and plural. • Can use a variety of plural nouns, including some irregular ones. • Can use adjectives (agreement and position) with more confidence. • Can use the high-frequency verb forms (I have, it is, they are, there is/are) confidently. • Can use sequencers.
<p><i>Working Towards</i></p>	<p>I can recognise and read out a few familiar words or phrases</p> <p>I can understand a few familiar spoken words and phrases</p>	<p>I can say and repeat single words and short simple phrases</p> <p>I can write or copy simple words or symbols correctly</p>	<ul style="list-style-type: none"> • Can use indefinite articles in the singular with masculine and feminine nouns • Can recognise definite articles and plural indefinites. • Can form regular plural nouns. • Can identify adjective and noun position. • Can use some singular masculine and plural adjectives correctly. • Can use the connectives - and but and also.